

	Topic(s)	Materials	Homework	Comments
<b>M o n</b>	Who's who: Introductions Pronunciation - Free time questions: Rhythm - Vowel sounds in the alphabet   <b>trɛɪn</b>   <b>tri :</b>   <b>eg</b>   <b>bɑ:k</b>   <b>fəʊn</b>   <b>bʊ : t</b>   <b>kɑ :</b>   Speaking - Finding things in common Grammar: Word order in questions Listening and speaking - Date, day and time Classroom language: Common verb phrases and useful classroom phrases  Negotiate Friday's lesson!!	NEF Pre-Int. Student's book P. 4 + 5  +  Teacher's own supplementary material relating to the topic	Workbook P. 4 & 5.	
<b>T u e</b>	Who's who: Who knows you better Vocabulary - Family and adjectives Reading: Who knows you better, your family or your friends? - For specific information - Understanding vocabulary from context Grammar: Present simple: Questions and answers Listening: The perfect match - For gist and specific information Pronunciation: "s" -   <b>wɜ : ks</b>   <b>dəz</b>   <b>wɒtʃɪz</b>   Speaking: Match making	NEF Pre-Int. Student's book P. 6 + 7  +  Teacher's own supplementary material relating to the topic	Workbook P. 6 & 7	
<b>W e d</b>	Describing a picture: At the Moulin Rouge Vocabulary - The body Pronunciation - Vowel sounds Grammar: Present continuous - Present simple vs. continuous Listening: a guide around a museum/art gallery - For specific information Speaking: Using prepositions with pictures Song	NEF Pre-Int. Student's book P. 8 + 9  +  Teacher's own supplementary material relating to the topic	Workbook P. 8 & 9.	
<b>T h u</b>	Dictionaries: The Devil's Dictionary Reading: A different kind of dictionary - For specific information Grammar: defining relative clauses - Use: <i>Who / When / Where</i> Listening: A TV game show - For specific information Vocabulary - Paraphrasing - Explaining a word you know - Definitions: completing and understanding Pronunciation: Using a dictionary to help	NEF Pre-Int. Student's book P. 10 + 11  +  Teacher's own supplementary material relating to the topic	Workbook P. 10 & 11	
<b>F r i</b>	Test and revision + Whatever the students and teacher negotiated on Monday		A written task,	

	Topic(s)	Sample Materials	Homework
<b>M o n</b>	Establishing norms of classroom practice  Negotiate Friday's lesson!!	<u>Classroom practice</u> : everyday English p. 4; CIE red book (level A1/2) p 2-3 – classroom contract  + Teacher's own supplementary material relating to the topic	N/A
<b>T u e</b>	Unit 1 Writing - Describing yourself	NEF Pre-Int. Student's book P. 12  + Teacher's own supplementary material relating to the topic	N/A
<b>W e d</b>	Unit 1 Practical English - At the airport	NEF Pre-Int. Student's book P. 13  + Teacher's own supplementary material relating to the topic	N/A
<b>T h u</b>	Appropriate ways of criticism / generalisation	<u>Criticism/complaining</u> : ideas and issues threshold chapt. 5; 700 p114, 117, 46-7  + <u>Generalisation</u> : Illicit different ways of generalising (e.g. on the whole, usually etc.). sentence completion using their nationalities and other interesting/funny ideas. E.g.1) .....(add generalisation) British people.... 2)Monkeys....  + Teacher's own supplementary material relating to the topic	N/A
<b>F r i</b>	Whatever the students and teacher negotiated on Monday	Teacher's own supplementary material relating to the topic	Preparation for presentation ...